



[B15001. SEX BY AGE BY EDUCATIONAL ATTAINMENT FOR THE POPULATION 18 YEARS AND OVER - Universe: POPULATION 18 YEARS AND OVER](#)

Data Set: [2008 American Community Survey 1-Year Estimates](#)

Survey: American Community Survey

NOTE. Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the [official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties](#).

For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

View the [collapsed version of this table](#). Geographies missing from this table are listed below the table.

	Alaska	
	Estimate	Margin of Error
Total:	505,534	+/-1,228
Male:	264,142	+/-1,528
18 to 24 years:	46,143	+/-2,016
Less than 9th grade	761	+/-416
9th to 12th grade, no diploma	8,516	+/-1,269
High school graduate, GED, or alternative	18,165	+/-2,797
Some college, no degree	16,150	+/-1,548
Associate's degree	840	+/-512
Bachelor's degree	1,539	+/-608
Graduate or professional degree	172	+/-229
25 to 34 years:	52,352	+/-2,292
Less than 9th grade	628	+/-503
9th to 12th grade, no diploma	2,633	+/-796
High school graduate, GED, or alternative	17,566	+/-1,714
Some college, no degree	18,053	+/-1,623
Associate's degree	3,417	+/-877
Bachelor's degree	7,623	+/-1,557
Graduate or professional degree	2,432	+/-1,000
35 to 44 years:	49,883	+/-1,737
Less than 9th grade	990	+/-637
9th to 12th grade, no diploma	3,798	+/-1,013
High school graduate, GED, or alternative	14,649	+/-1,841
Some college, no degree	12,694	+/-1,511
Associate's degree	5,567	+/-1,443
Bachelor's degree	7,964	+/-1,620
Graduate or professional degree	4,221	+/-911
45 to 64 years:	92,339	+/-1,329
Less than 9th grade	1,744	+/-625
9th to 12th grade, no diploma	4,088	+/-863
High school graduate, GED, or alternative	25,161	+/-2,287
Some college, no degree	26,715	+/-2,114
Associate's degree	7,818	+/-1,388
Bachelor's degree	16,085	+/-1,830
Graduate or professional degree	10,728	+/-1,607
65 years and over:	23,425	+/-606
Less than 9th grade	2,729	+/-688
9th to 12th grade, no diploma	2,111	+/-647
High school graduate, GED, or alternative	5,849	+/-978
Some college, no degree	5,558	+/-864
Associate's degree	525	+/-299
Bachelor's degree	3,264	+/-747
Graduate or professional degree	3,389	+/-596
Female:	241,392	+/-819
18 to 24 years:	34,490	+/-1,474
Less than 9th grade	470	+/-331
9th to 12th grade, no diploma	6,032	+/-1,334
High school graduate, GED, or alternative	10,163	+/-1,369
Some college, no degree	14,658	+/-1,560
Associate's degree	1,065	+/-464
Bachelor's degree	1,987	+/-677
Graduate or professional degree	115	+/-131
25 to 34 years:	46,772	+/-1,661

Less than 9th grade	886	+/-609
9th to 12th grade, no diploma	2,236	+/-757
High school graduate, GED, or alternative	11,780	+/-1,598
Some college, no degree	15,117	+/-1,587
Associate's degree	3,179	+/-812
Bachelor's degree	9,925	+/-1,560
Graduate or professional degree	3,649	+/-1,066
35 to 44 years:	46,293	+/-1,350
Less than 9th grade	711	+/-383
9th to 12th grade, no diploma	1,971	+/-669
High school graduate, GED, or alternative	10,330	+/-1,363
Some college, no degree	14,676	+/-1,662
Associate's degree	4,269	+/-1,075
Bachelor's degree	9,720	+/-1,249
Graduate or professional degree	4,616	+/-1,036
45 to 64 years:	88,847	+/-1,212
Less than 9th grade	1,862	+/-536
9th to 12th grade, no diploma	3,761	+/-1,056
High school graduate, GED, or alternative	19,985	+/-1,919
Some college, no degree	27,624	+/-1,751
Associate's degree	8,381	+/-1,200
Bachelor's degree	16,831	+/-1,602
Graduate or professional degree	10,403	+/-1,276
65 years and over:	24,990	+/-665
Less than 9th grade	3,090	+/-745
9th to 12th grade, no diploma	2,319	+/-920
High school graduate, GED, or alternative	7,236	+/-1,127
Some college, no degree	6,195	+/-1,022
Associate's degree	966	+/-400
Bachelor's degree	3,316	+/-776
Graduate or professional degree	1,868	+/-530

Source: U.S. Census Bureau, 2008 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

While the 2008 American Community Survey (ACS) data generally reflect the November 2007 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities. The 2008 Puerto Rico Community Survey (PRCS) data generally reflect the November 2007 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in PRCS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:

[Accuracy of the Data](#)